

Annual Ph.D. Student Evaluation Form

Student: _____

Committee Chair: _____

Date: _____

Date of Previous Committee Meeting: _____

Has the student presented their research at a local, national, or international meeting(s) this year?

☐ Yes

☐ No

If yes, provide the date of the research presentation and the meeting it was presented at:

Has the student participated in program-related extracurricular activities (graduate student organization, committees, career club, etc.)?

☐ Yes

☐ No

Committee evaluation of progress to degree (check one):

☐ The student is on a trajectory for completion of a Ph.D.

☐ There is concern regarding the trajectory or dissertation project of the student (student and PI should meet with GENE IDP adviser)

If there is a concern for degree completion, please comment below on why:

Committee evaluation of expectations (check one):

☐ Well above expectation

☐ Above expectations

☐ Meets expectations

☐ Below expectations (Must explain below)

☐ Well below expectations (Must explain below)

If you marked that the student is not meeting expectations, please comment below on why:

List goals or recommendations you have for the student moving forward. Also, consider whether the student is working towards their Career Development.

Critical Thinking and Communication Abilities

Instructions: Please rate the student using the rubric below. The committee should collectively assign a rating for each category and then sign their name on the form:

Well above expectations: A student ready to be an independent scientist (Year 0 post-doctoral fellow)

Well below expectations: A student with little or no research experience and qualifications to critically analyze literature.

This evaluation will be used to track student progress yearly.

- 1) Exhibits an overall coherent understanding of their project and the associated general knowledge.

Score: _____

Well Above (5)	Above (4)	Meets Expectations (3)	Below (2)	Well Below (1)
Ideal clarity on broad concepts	Strong clarity on broad concepts	Articulates broad concepts across the breadth of the discipline; some clarity	Poor clarity on broad concepts	No clarity on broad concepts

- 2) Effectively communicates with others.

Score: _____

Well Above (5)	Above (4)	Meets Expectations (3)	Below (2)	Well Below (1)
Ideal communication skills	Strong communication skills	Some communication skills; Needs improvement	Poor communication skills	No communication skills

- 3) Effectively communicates critical skills and knowledge.

Score: _____

Well Above (5)	Above (4)	Meets Expectations (3)	Below (2)	Well Below (1)
Ideal clarity on critical concepts	Strong clarity on critical concepts	Articulates critical concepts across the breadth of the discipline; some clarity	Poor clarity on critical concepts	No clarity on critical concepts

Please have the student, committee chair, and each committee member sign the form below.

Student's Signature: _____

Committee Chair Signature: _____

Committee Member Name: _____

Committee Member Name: _____

Committee Member Name: _____

Committee Member Name: _____