

Faculty of Genetics – 2020 Expectations for Graduate Student Training and Support

The Genetics IDP is a premiere graduate program that recruits the most talented high potential graduate students in life sciences at TAMU. The program has the following expectations of all faculty members accepting new Genetics PhD students into their laboratories:

1. The faculty member will honor the fact that the student was recruited by the efforts and funds of the Genetics IDP, and is a student in the Genetics IDP. Consequently, the faculty member will refrain from encouraging or advising the student to transfer to any other TAMU sponsored graduate program for any purpose.
2. The faculty member will support the new student's salary until at least August 31, 2025, starting June 2021 at a level equal to or higher than the current minimum stipend stipulated in the student acceptance letter for the Genetics IDP (\$30,000-\$32,000/year).
3. The faculty member will cover the full cost of tuition and fees (including those for summer semesters) for the student beginning with the summer semester of 2021 until at least August, 31, 2025.
4. The student may earn a stipend by accepting teaching assistant assignments, if available, in addition to the two semester teaching requirement of the program (second semester, while being paid by the program, and third semester, paid by the PI). However, the program strongly discourages teaching assistant assignments in excess of 2 semesters during year 3 to 5, to ensure that students are able to complete their research project in a timely manner.
5. If a student is given a teaching assistantship, the faculty member will supplement the teaching assistantship to ensure the student's salary does not drop below that in the student's offer letter.
6. Breaking any part of this agreement may preclude the faculty member from taking Genetics students into their laboratory in the future and may led to being removed from the Faculty of Genetics.

Faculty name _____

Faculty signature _____

Date: _____